College Essay Writing Workshop FAQ

What is a workshop?

Our workshops are designed for students and parents to work with experts and have a finished product upon completion. This workshop concentrates on essay writing, but we have a variety of other workshops covering different topics. For example, we have a workshop with a college financial aid specialist that will assist families in completing their FASFA and provide sources of funding you may want to explore as you look for ways to pay for higher education.

Why is this workshop important?

The essays are critical as colleges revise admissions requirements and lean towards holistic review. In addition, these tie your application together, demonstrating your narrative. Finally, they must exemplify your authenticity and angularity, which is a different approach than how students were evaluated in the past.

If you are applying for early admissions, you must have the essays reviewed by others. It is helpful when one of those is a teacher with experience doing this. The more feedback you receive, the better your essay will become.

What will students do in the workshop?

In this workshop, students work with a certified English teacher and learn how to structure their college essays and convey their narratives with precision and creativity. College essays are not long, and making their impact memorable is challenging. Our teachers help you create a beautiful piece of art that will have a lasting effect.

What will we be doing in this workshop?

This is a five-hour workshop with five meetings over two and a half weeks. The first session is a 1-1 where you will learn what admissions officers look for in essay responses. Then we will guide and assist you in choosing the best topic.

You will engage in small group instruction and an individual session with the teacher. The workshop is designed so students can learn and use individualized feedback while writing their essays at their own pace at home. Students will bring ideas, completed sections, questions, etc. when meeting in small groups.

The workshop allows flexibility for students to learn based on their priorities and according to their learning styles. We suggest students work on their <u>college essays</u> (click to see the prompts) since many colleges require at least one. In addition, some colleges require you to complete additional essays from this list or may give you their own prompt.

Here are the most and least popular prompts students choose for their essays:

- 1. 27% Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your designs.
- 2. 22% The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- 3. 21% Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others.
- 4. 19% Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
- 5. 6% Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?

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- 6. 3% Reflect on something someone has done for you that has made you happy or thankful in a surprising way. How has this gratitude affected or motivated you?
- 7. 3 % Reflect on a time when you questioned or challenged a belief or idea. What prompted your thinking? What was the outcome?

Another option is to write on <u>common topic prompts</u> (click for a list), often seen as a prompt or part of one. Students can concentrate all their time on a single essay or divide the time among multiple essays. Alternatively, students may want to focus on perfecting the structures of their essay(s). The workshop is designed for students to maximize its effectiveness as they receive individual assistance.

When will we meet?

There are five one-hour meetings which include one-to-one meetings and small group classes. All sessions will be held online and are spread out, so you receive instruction or feedback, have time to work on your essay at home, then bring it to the following session. By the end of the workshop, you should have a well-developed essay.

We offer additional 1-1 tutoring or small group tutoring if it is available if you want to continue working with a certified English teacher or if you want to work on other essays. We will also be offering additional workshops through the fall semester.

After registering, you will receive an invite to choose the first meeting date. This is a one-on-one meeting with one of our team members. We will help you decide what to write about because this is the most crucial part of developing your essay. It is essential not to write surface-level responses. Instead, we will help you build depth, create a narrative, and demonstrate your angularity. This is the most crucial standard for your admissions application, especially if you are not submitting SAT/ACT scores.

Monday, August 1 st to Wednesday, August 3 rd	Essay Response Brainstorming Session	You will have a variety of times to choose from these days.
Thursday, August 4th	Class #1	We will email you the Zoom ID on the day of the course.
Monday, August 8th	Class #2	Bring your rough draft to this session.
Tuesday, August 9th to Friday, August 12th	Individual Meetings	You will choose from various times on these days for individual meetings with your teacher to review your essay. Bring any questions or areas of help you would like to concentrate on if you have them.
Monday, August 15th	Last class	We will email you the Zoom ID on the day of the course.

Have additional questions? Call or text us at 713-364-6700. Students should contact us to provide the best information, but we can schedule an interpreter if necessary. We are also available by email at support@BreakThroughPotential.com